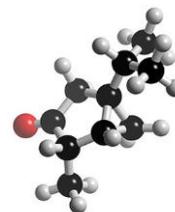




**Ripon Grammar School**



# **Chemistry Department**

## **L6 Induction Work**



**Bridging the gap between GCSE and AS**

**Summer 2018**

# The Periodic Table of the Elements

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18									
	6.9 <b>Li</b> lithium 3	9.0 <b>Be</b> beryllium 4		47.9 <b>Ti</b> titanium 22	50.9 <b>V</b> vanadium 23	52.0 <b>Cr</b> chromium 24	54.9 <b>Mn</b> manganese 25	55.8 <b>Fe</b> iron 26	58.9 <b>Co</b> cobalt 27	58.7 <b>Ni</b> nickel 28	63.5 <b>Cu</b> copper 29	65.4 <b>Zn</b> zinc 30	10.8 <b>B</b> boron 5	12.0 <b>C</b> carbon 6	14.0 <b>N</b> nitrogen 7	16.0 <b>O</b> oxygen 8	19.0 <b>F</b> fluorine 9	4.0 <b>He</b> helium 2									
	23.0 <b>Na</b> sodium 11	24.3 <b>Mg</b> magnesium 12		91.2 <b>Zr</b> zirconium 40	92.9 <b>Nb</b> niobium 41	96.0 <b>Mo</b> molybdenum 42	[98] <b>Tc</b> technetium 43	101.1 <b>Ru</b> ruthenium 44	102.9 <b>Rh</b> rhodium 45	106.4 <b>Pd</b> palladium 46	107.9 <b>Ag</b> silver 47	112.4 <b>Cd</b> cadmium 48	27.0 <b>Al</b> aluminium 13	28.1 <b>Si</b> silicon 14	31.0 <b>P</b> phosphorus 15	32.1 <b>S</b> sulfur 16	35.5 <b>Cl</b> chlorine 17	39.9 <b>Ar</b> argon 18									
	39.1 <b>K</b> potassium 19	40.1 <b>Ca</b> calcium 20	45.0 <b>Sc</b> scandium 21	91.2 <b>Zr</b> zirconium 40	92.9 <b>Nb</b> niobium 41	96.0 <b>Mo</b> molybdenum 42	[98] <b>Tc</b> technetium 43	101.1 <b>Ru</b> ruthenium 44	102.9 <b>Rh</b> rhodium 45	106.4 <b>Pd</b> palladium 46	107.9 <b>Ag</b> silver 47	112.4 <b>Cd</b> cadmium 48	69.7 <b>Ga</b> gallium 31	72.6 <b>Ge</b> germanium 32	74.9 <b>As</b> arsenic 33	79.0 <b>Se</b> selenium 34	79.9 <b>Br</b> bromine 35	83.8 <b>Kr</b> krypton 36									
	85.5 <b>Rb</b> rubidium 37	87.6 <b>Sr</b> strontium 38	88.9 <b>Y</b> yttrium 39	91.2 <b>Zr</b> zirconium 40	92.9 <b>Nb</b> niobium 41	96.0 <b>Mo</b> molybdenum 42	[98] <b>Tc</b> technetium 43	101.1 <b>Ru</b> ruthenium 44	102.9 <b>Rh</b> rhodium 45	106.4 <b>Pd</b> palladium 46	107.9 <b>Ag</b> silver 47	112.4 <b>Cd</b> cadmium 48	114.8 <b>In</b> indium 49	118.7 <b>Sn</b> tin 50	121.8 <b>Sb</b> antimony 51	127.6 <b>Te</b> tellurium 52	126.9 <b>I</b> iodine 53	131.3 <b>Xe</b> xenon 54									
	132.9 <b>Cs</b> caesium 55	137.3 <b>Ba</b> barium 56	138.9 <b>La *</b> lanthanum 57	178.5 <b>Hf</b> hafnium 72	180.9 <b>Ta</b> tantalum 73	183.8 <b>W</b> tungsten 74	186.2 <b>Re</b> rhenium 75	190.2 <b>Os</b> osmium 76	192.2 <b>Ir</b> iridium 77	195.1 <b>Pt</b> platinum 78	197.0 <b>Au</b> gold 79	200.6 <b>Hg</b> mercury 80	204.4 <b>Tl</b> thallium 81	207.2 <b>Pb</b> lead 82	209.0 <b>Bi</b> bismuth 83	[209] <b>Po</b> polonium 84	[210] <b>At</b> astatine 85	[222] <b>Rn</b> radon 86									
	[223] <b>Fr</b> francium 87	[226] <b>Ra</b> radium 88	[227] <b>Ac †</b> actinium 89	[267] <b>Rf</b> rutherfordium 104	[268] <b>Db</b> dubnium 105	[271] <b>Sg</b> seaborgium 106	[272] <b>Bh</b> bohrium 107	[270] <b>Hs</b> hassium 108	[276] <b>Mt</b> meitnerium 109	[281] <b>Ds</b> darmstadtium 110	[280] <b>Rg</b> roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated															
	140.1 <b>Ce</b> cerium 58	140.9 <b>Pr</b> praseodymium 59	144.2 <b>Nd</b> neodymium 60	150.4 <b>Sm</b> samarium 62	152.0 <b>Eu</b> europium 63	157.3 <b>Gd</b> gadolinium 64	158.9 <b>Tb</b> terbium 65	162.5 <b>Dy</b> dysprosium 66	164.9 <b>Ho</b> holmium 67	167.3 <b>Er</b> erbium 68	168.9 <b>Tm</b> thulium 69	173.1 <b>Yb</b> ytterbium 70	175.0 <b>Lu</b> lutetium 71	232.0 <b>Th</b> thorium 90	231.0 <b>Pa</b> protactinium 91	238.0 <b>U</b> uranium 92	[237] <b>Np</b> neptunium 93	[244] <b>Pu</b> plutonium 94	[243] <b>Am</b> americium 95	[247] <b>Cm</b> curium 96	[247] <b>Bk</b> berkelium 97	[251] <b>Cf</b> californium 98	[252] <b>Es</b> einsteinium 99	[257] <b>Fm</b> fermium 100	[258] <b>Md</b> mendelevium 101	[259] <b>No</b> nobelium 102	[262] <b>Lr</b> lawrencium 103

\* 58 – 71 Lanthanides

† 90 – 103 Actinides

Advanced level Chemistry is a demanding and exciting course. In order to be prepared for your start in September a number of areas from GCSE chemistry are needed to be 'known' thoroughly. To help you make the transition as smoothly as possible we have put together this series of exercises. When you start in September you will be expected to have completed the exercises within this booklet and know the material within. It is by no means ALL you need to know but the very foundations of the exciting journey you are about to start. If you have difficulties or confusions there are a number of suggested online resources you could try. There will be opportunities to discuss concerns with staff at the beginning of the year but you should have made significant headway independently.

This booklet contains some undetailed notes to act as a reminder. If you struggle with a particular area you should investigate the suggested support resources, your GCSE notes and your local library. There are exercises for you to complete, the answers are at the end.

## Contents

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### Useful resources:

Use your GCSE notes

[www.chemsheets.co.uk](http://www.chemsheets.co.uk) (follow GCSE link)

<http://www.knockhardy.org.uk>

There are a few selected video clips throughout the booklet. There is a great wealth of information on the internet (and some of it is useful and/or correct). These resources have been specifically selected for your viewing pleasure!

# Writing formulae

## Objectives:

- Know the common ions
- Be able to construct formulae for common ionic substances
- Know the formulae of some common covalent substances

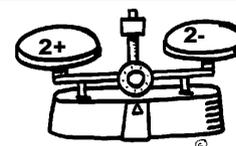
## Common ions:

Here are some of the most common ions taken from the GCSE data sheet.

**You need to KNOW these, they are not available on the data sheet at advanced level.**

Positive ions		Negative ions	
Name	Formula	Name	Formula
Hydrogen	H <sup>+</sup>	Chloride	Cl <sup>-</sup>
Sodium	Na <sup>+</sup>	Bromide	Br <sup>-</sup>
Silver	Ag <sup>+</sup>	Fluoride	F <sup>-</sup>
Potassium	K <sup>+</sup>	Iodide	I <sup>-</sup>
Lithium	Li <sup>+</sup>	Hydroxide	OH <sup>-</sup>
Ammonium	NH <sub>4</sub> <sup>+</sup>	Nitrate	NO <sub>3</sub> <sup>-</sup>
Barium	Ba <sup>2+</sup>	Oxide	O <sup>2-</sup>
Calcium	Ca <sup>2+</sup>	Sulfide	S <sup>2-</sup>
Copper(II)	Cu <sup>2+</sup>	Sulfate	SO <sub>4</sub> <sup>2-</sup>
Magnesium	Mg <sup>2+</sup>	Carbonate	CO <sub>3</sub> <sup>2-</sup>
Zinc	Zn <sup>2+</sup>		
Lead	Pb <sup>2+</sup>		
Iron(II)	Fe <sup>2+</sup>		
Iron(III)	Fe <sup>3+</sup>		
Aluminium	Al <sup>3+</sup>		

## Putting together an ionic formula:



The charges must balance.

Molecular ions will need to be contained in brackets.

e.g.

Potassium Oxide

Potassium ion K<sup>+</sup>      Oxide ion O<sup>2-</sup>

There is 1+ and 2-

So we need:

K<sup>+</sup> K<sup>+</sup> to balance the O<sup>2-</sup>

Giving the formula



Aluminium Hydroxide

Aluminium ion Al<sup>3+</sup>      Hydroxide ion OH<sup>-</sup>

There is 3+ and 1-

So we need:

OH<sup>-</sup> OH<sup>-</sup> OH<sup>-</sup> to balance the Al<sup>3+</sup>

Giving the formula



## Exercise WF 1

Writing formulae from names:

1. Sodium Chloride \_\_\_\_\_

2. Sodium Hydroxide \_\_\_\_\_

3. Sodium Carbonate \_\_\_\_\_

4. Sodium Sulfate \_\_\_\_\_

5. Magnesium Chloride \_\_\_\_\_

6. Magnesium Nitrate \_\_\_\_\_

7. Magnesium Hydroxide \_\_\_\_\_

8. Aluminium Chloride \_\_\_\_\_

9. Aluminium Sulfate \_\_\_\_\_

10. Copper (II) Sulfate \_\_\_\_\_

11. Copper (I) Oxide \_\_\_\_\_

12. Zinc Nitrate \_\_\_\_\_

13. Silver Bromide \_\_\_\_\_

14. Iron (II) Oxide \_\_\_\_\_

15. Iron (III) Oxide \_\_\_\_\_

16. Ammonium Nitrate \_\_\_\_\_

17. Ammonium Sulfate \_\_\_\_\_

18. Silver Sulfide \_\_\_\_\_

19. Aluminium Oxide \_\_\_\_\_

20. Zinc Iodide \_\_\_\_\_

**Some common substances you should know the formulae of:**

Carbon Dioxide	CO <sub>2</sub>	Carbon Monoxide	CO
Nitrogen monoxide	NO	Nitrogen dioxide	NO <sub>2</sub>
Sulfur dioxide	SO <sub>2</sub>	Sulfur trioxide	SO <sub>3</sub>
Ammonia	NH <sub>3</sub>	Methane	CH <sub>4</sub>
Hydrogen sulphide	H <sub>2</sub> S	Hydrogen peroxide	H <sub>2</sub> O <sub>2</sub>
Hydrochloric acid	HCl	Sulphuric Acid	H <sub>2</sub> SO <sub>4</sub>
Nitric Acid	HNO <sub>3</sub>		

## General rules for naming compounds:

If there are two elements present the name will end in **-ide**.

eg	$\text{Na}_2\text{O}$	Sodium <b>Oxide</b>
	$\text{MgCl}_2$	Magnesium <b>Chloride</b>
	$\text{Mg}_3\text{N}_2$	Magnesium <b>Nitride</b>

If the elements concerned can form more than one ion (transition metals) you will need to give the valency in brackets.

e.g.	$\text{PbCl}_2$	Lead <b>(II)</b> Chloride
	$\text{PbCl}_4$	Lead <b>(IV)</b> Chloride

Where a compound contains a metal, a non-metal and oxygen it has a name ending in **-ate**.

e.g.	$\text{MgCO}_3$	Magnesium <b>Carbonate</b>
	$\text{FeSO}_4$	Iron <b>(II)</b> Sulphate
	$\text{KClO}_3$	Potassium <b>Chlorate</b>

## Exercise WF 2

Writing names from formulae:

1.  $\text{H}_2\text{O}$  \_\_\_\_\_

2.  $\text{CO}_2$  \_\_\_\_\_

3.  $\text{NH}_3$  \_\_\_\_\_

4.  $\text{NaH}$  \_\_\_\_\_

5.  $\text{CH}_4$  \_\_\_\_\_

6.  $\text{HNO}_3$  \_\_\_\_\_

7.  $\text{NaNO}_3$  \_\_\_\_\_

8.  $\text{CaCl}_2$  \_\_\_\_\_

9.  $\text{SO}_2$  \_\_\_\_\_

10.  $\text{Li}_2\text{S}$  \_\_\_\_\_

11.  $\text{Li}_2\text{SO}_4$  \_\_\_\_\_

12.  $\text{CuSO}_4$  \_\_\_\_\_

13.  $\text{AgNO}_3$  \_\_\_\_\_

14.  $(\text{NH}_4)_2\text{SO}_4$  \_\_\_\_\_

15.  $\text{NH}_4\text{VO}_3$  \_\_\_\_\_

16.  $\text{KMnO}_4$  \_\_\_\_\_

17.  $\text{K}_2\text{Cr}_2\text{O}_7$  \_\_\_\_\_

18.  $\text{KI}$  \_\_\_\_\_

19.  $\text{Co}(\text{NO}_3)_2$  \_\_\_\_\_

20.  $\text{KAt}$  \_\_\_\_\_

# Equations

## Objectives:

- Be able to write word equations
- Be able to balance symbol equations
- Write balanced symbol equations from descriptions



Balancing is  
VERY important

## Word equations:

You will very rarely be asked to write word equations at Advanced Level. This is because you are expected to **always** write balanced symbol equations. However, to be able to write the symbol equations you need to know your word equations first!

## Some common reaction equations:

You can write general word equations for some common types of reaction.

**Acid and alkali:**            **acid + alkali → salt + water**

- An example is:  
hydrochloric acid + sodium hydroxide → sodium chloride + water

**Acid and metal oxide:**    **acid + metal oxide → salt + water**

- An example is:  
sulfuric acid + copper oxide → copper sulfate + water

**Acid and carbonate:**      **acid + carbonate → salt + water + carbon dioxide**

- An example is:  
hydrochloric acid + calcium carbonate → calcium chloride + water + carbon dioxide

**Acid and metal:**            **acid + metal → salt + hydrogen**

- An example is:  
sulfuric acid + zinc → zinc sulfate + hydrogen

**Metal and oxygen:**        **metal + oxygen → oxide**

- An example is:  
magnesium + oxygen → magnesium oxide

**Metal and sulfur:**         **metal + sulfur → sulfide**

- An example is:  
iron + sulfur → iron sulfide

**Metal and water:**         **metal + water → hydroxide + hydrogen**

- An example is:  
calcium + water → calcium hydroxide + hydrogen

**Combustion of hydrocarbon:**    **fuel + oxygen → carbon dioxide + water**

- An example is:  
methane + oxygen → carbon dioxide + water

## Exercise Eqn 1

Write word equations for the following reactions:

1. Aluminium reacting with sulfur
2. Copper burning in oxygen
3. Ethane (C<sub>2</sub>H<sub>6</sub>) burning completely in oxygen
4. Ethanol (C<sub>2</sub>H<sub>5</sub>OH) burning completely in oxygen
5. Lithium reacting with water
6. Magnesium reacting in nitric acid
7. Potassium oxidising in the air
8. The reaction of calcium hydroxide with hydrochloric acid
9. The reaction of sodium oxide with sulphuric acid
10. Zinc carbonate reacting with hydrochloric acid

### Balancing equations

In a chemical reaction atoms are rearranged. They can't disappear or appear from nowhere. You must have the same number of each type of atom on each side of the equation. For clarification see:

<http://www.sciencepass.com/2011/02/balancing-chemical-equations.html>

## Exercise Eqn 2

Write balanced equations for the above reactions



# Moles

## Objectives:

- Define  $M_r$
- Be able to calculate  $M_r$
- Calculate reacting masses in reactions involving solids
- Know what concentration is
- Be able to calculate concentrations and volumes of solutions



$M_r$  is the sum of the  $A_r$ 's of a substance. Therefore, if you know the formula of a substance you can calculate (using your Periodic Table) the  $M_r$ .

e.g. water has the formula  $H_2O$ , H has an  $A_r$  of 1.0 and O has an  $A_r$  of 16.0.  
Therefore the  $M_r = 1.0 + 1.0 + 16.0 = 18.0$

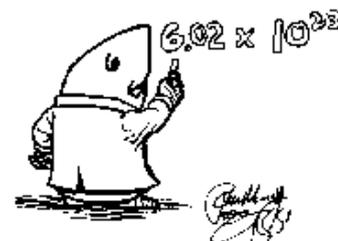
## Exercise M 1 Calculate the $M_r$ of the following substances

- Barium Chloride
- Ammonium Nitrate
- Calcium Sulphate
- Barium Nitrate
- Silver Oxide
- Aluminium Sulphate
- Fluorine
- Sulphur Dioxide
- Iron (II) Sulphate
- Sodium Carbonate
- Sodium Hydride
- Zinc Hydroxide
- Potassium Oxide
- Zinc
- Carbon Dioxide
- Hydrogen
- Sulphur trioxide
- Beryllium Hydroxide
- Vanadium (V) Oxide
- Copper (I) Oxide

## Calculating the number of moles in a substance

A mole is the measurement of a given number of particles. It has the value :  
e.g.

- 1 mole of hydrogen molecules is  $6.02 \times 10^{23}$   $H_2$  Molecules
- 2 moles of electrons,  $12.04 \times 10^{23}$  electrons
- 10 moles of lead(II) ions,  $6.02 \times 10^{24}$   $Pb^{2+}$
- 0.1 moles of zinc atoms,  $6.02 \times 10^{22}$  Zn atoms

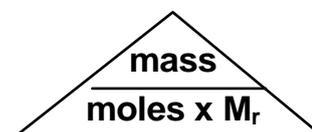


To calculate the number of moles in a given mass:

$$\text{Moles} = \text{Mass} / M_r$$

e.g. how many moles are there in 320g of oxygen gas

$$\text{moles} = 320/32 = 10 \text{ moles of } O_2 \text{ molecules}$$



**Further help**

[http://www.knockhardy.org.uk/ppoints\\_htm\\_files/molespps.pps#256,1,Slide 1](http://www.knockhardy.org.uk/ppoints_htm_files/molespps.pps#256,1,Slide 1)

**Exercise M 2** Calculate the number of moles in the following:

1. 9.00 g of H<sub>2</sub>O
2. 88.0 g of CO<sub>2</sub>
3. 1.70 g of NH<sub>3</sub>
4. 230 g of C<sub>2</sub>H<sub>5</sub>OH
5. 560 g of C<sub>2</sub>H<sub>4</sub>
6. 0.640 g of SO<sub>2</sub>
7. 80.0 g of SO<sub>3</sub>
8. 18.0 g of HBr
9. 0.0960 g of H<sub>2</sub>SO<sub>4</sub>
10. 3.15 g of HNO<sub>3</sub>
11. 19.3 g of NaCl
12. 21.25 g of NaNO<sub>3</sub>
13. 2.25 g of Na<sub>2</sub>CO<sub>3</sub>
14. 0.800 g of NaOH
15. 17.75 g of Na<sub>2</sub>SO<sub>4</sub>
16. 3.16 g of KMnO<sub>4</sub>
17. 32.33 g of K<sub>2</sub>CrO<sub>4</sub>
18. 100 g of KHCO<sub>3</sub>
19. 7.63 g of potassium iodide
20. 3.90 g of caesium nitrate

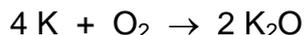
**Exercise M 3** Calculate the mass of the following:

1. 2 moles of H<sub>2</sub>O
2. 3 moles of CO<sub>2</sub>
3. 8 moles of NH<sub>3</sub>
4. 0.50 moles of C<sub>2</sub>H<sub>5</sub>OH
5. 1.2 moles of C<sub>2</sub>H<sub>4</sub>
6. 0.64 moles of SO<sub>2</sub>
7. 3 moles of SO<sub>3</sub>
8. 1 mole of HBr
9. 0.012 moles of H<sub>2</sub>SO<sub>4</sub>
10. 0.15 moles of HNO<sub>3</sub>
11. 0.45 moles of NaCl
12. 0.70 moles of NaNO<sub>3</sub>
13. 0.11 moles of Na<sub>2</sub>CO<sub>3</sub>
14. 2.0 moles of NaOH
15. 0.90 moles of Na<sub>2</sub>SO<sub>4</sub>
16. 0.050 moles of KMnO<sub>4</sub>
17. 0.18 moles of K<sub>2</sub>CrO<sub>4</sub>
18. 0.90 moles of KHCO<sub>3</sub>
19. 1.5 moles of KI
20. 0.12 moles of CsNO<sub>3</sub>

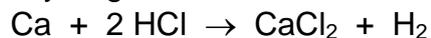


#### Exercise M 4:

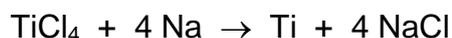
- 1) What mass of potassium oxide is formed when 9.75 g of potassium is burned in oxygen?



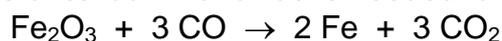
- 2) What mass of hydrogen is formed when 0.2 g of calcium reacts with hydrochloric acid?



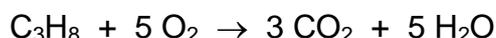
- 3) What mass of sodium is needed to reduce 1 kg of titanium chloride?



- 4) What mass of carbon monoxide is needed to reduce 1 kg of iron oxide to iron?



- 5) What mass of oxygen is needed to burn 110 g of propane ( $\text{C}_3\text{H}_8$ )?



- 6) What mass of iron reacts with 14.2 g of chlorine?



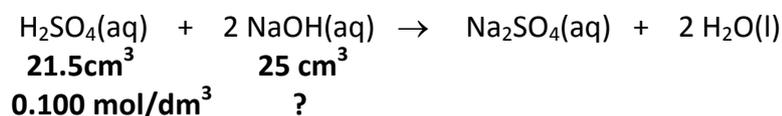
- 7) 4.17 g of hydrated barium bromide crystals ( $\text{BaBr}_2 \cdot n\text{H}_2\text{O}$ ) gave 3.72 g of anhydrous barium bromide on heating to constant mass. Work out the relative molecular mass ( $M_r$ ) of the hydrated barium bromide and the value of  $n$ .



#### Solution worked example

##### Question 1

- 1) 25.0 cm<sup>3</sup> of a solution of sodium hydroxide solution required 21.50 cm<sup>3</sup> of 0.100 mol/dm<sup>3</sup> sulphuric acid for neutralisation. Find the concentration of the sodium hydroxide solution.



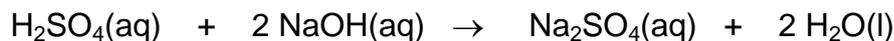
$$\begin{aligned} \text{Moles of sulphuric acid} &= \text{conc} \times \text{vol}/1000 \\ &= 0.100 \times 21.5/1000 \\ &= 2.15 \times 10^{-3} \text{ mol} \end{aligned}$$

$$\text{Moles of sodium hydroxide} = 4.30 \times 10^{-3} \text{ mol (from the equation 2:1 ratio of NaOH to H}_2\text{SO}_4)$$

$$\begin{aligned} \text{Concentration of sodium hydroxide} &= \text{mol/vol} \\ &= 4.30 \times 10^{-3} / (25/1000) \\ &= \mathbf{0.172 \text{ mol/dm}^3} \end{aligned}$$

### Exercise M 5

- 1) 25.0 cm<sup>3</sup> of a solution of sodium hydroxide solution required 21.50 cm<sup>3</sup> of 0.100 mol/dm<sup>3</sup> sulphuric acid for neutralisation. Find the concentration of the sodium hydroxide solution.



- 2) Find the volume of 1.0 mol/dm<sup>3</sup> hydrochloric acid that reacts with 25.00 cm<sup>3</sup> of 1.50 mol/dm<sup>3</sup> sodium hydroxide.



- 3) 25.0 cm<sup>3</sup> of 0.100 mol/dm<sup>3</sup> sodium hydroxide neutralises 19.0 cm<sup>3</sup> of hydrochloric acid. Find the concentration of the acid.



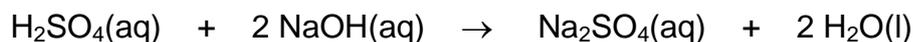
- 4) What volume of 0.040 mol/dm<sup>3</sup> calcium hydroxide solution just neutralises 25.0 cm<sup>3</sup> of 0.100 mol/l nitric acid?



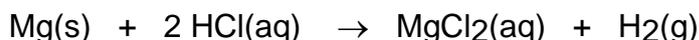
- 5) Find the mass of CaCO<sub>3</sub> that is required to neutralise 2 dm<sup>3</sup> of 2 mol/dm<sup>3</sup> nitric acid.



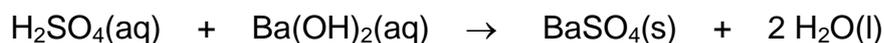
- 6) 25.0 cm<sup>3</sup> of 1.00 mol/dm<sup>3</sup> sodium hydroxide neutralises 21.2 cm<sup>3</sup> of sulphuric acid. Find the concentration of the acid.



- 7) What mass of magnesium metal just reacts with 100.0 cm<sup>3</sup> of 2.00 M hydrochloric acid?



- 8) 25.0 cm<sup>3</sup> of 0.020 M sulphuric acid neutralises 18.6 cm<sup>3</sup> of barium hydroxide solution. Find the concentration of the barium hydroxide solution.



- 9) Calculate the concentration of the following solutions in mol/litre.

- 3 moles of H<sub>2</sub>SO<sub>4</sub> in 12 dm<sup>3</sup> of water,
- 36.5 mg of HCl in 10 cm<sup>3</sup> of water,
- 120 g of sodium hydroxide in 6 litres of water.

- 10) Calculate the number of moles of solute in:

- 2500 cm<sup>3</sup> of 0.1 mol/dm<sup>3</sup> nitric acid,
- 2 dm<sup>3</sup> of 0.05 mol/dm<sup>3</sup> potassium hydroxide.

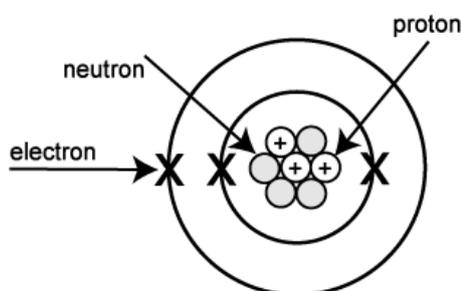
# Atomic Structure (GCSE level)

## Objectives:

- Identify the position, relative mass and relative charge of the three sub-atomic particles
- Give the number of any of the sub-particles for a given element (atom or ion)
- Define Atomic Number (Z)
- Define Mass Number (A)
- Give the simple electron arrangement for the first 38 elements on the periodic table
- Know how the periodic table is arranged
- Know the links between electronic structure and periodic table arrangement
- Know how ions are formed

## GCSE Atomic Structure

The model of atomic structure you have been working with at GCSE will be developed further at Advanced Level. This does not mean the GCSE model is no longer of use. A thorough understanding and familiarity with this model is essential for you to be able to develop a number of Advanced Level concepts. But be warned, it will be developed, it is a model, it is not wrong, it just has limitations.



The atom is made up of three types of fundamental particles: protons, neutrons and electrons.

sub-atomic particle	relative mass	relative charge
proton	1	+1
neutron	1	0
electron	1/1840	-1

The atom is mostly empty space. It consists of a nucleus of protons and neutrons surrounded by electrons in orbitals/shells. Information about the number of particles in each atom can be found using the atomic number and mass number. What makes an atom individual is its atomic number and therefore its number of protons.

**Atomic Number: Number of protons**

**Mass Number: Number of protons + Number of neutrons**

Atoms can be represented as follows:



In a neutral atom the number of electrons will be the same as the number of protons. In an ion there are an altered number of electrons from the original number in the atom. For example  $\text{Al}^{3+}$  has lost 3 electrons so has 13 protons and 10 electrons,  $\text{O}^{2-}$  has gained 2 electrons so has 8 protons and 10 electrons.

**WARNING: YOUR PERIODIC TABLE DOES NOT TELL YOU THE MASS NUMBER.**

## Exercise AS 1

Atom / ion	Atomic number	Mass number	Number of protons	Number of neutrons	Number of electrons
${}^{19}_{9}\text{F}$					
${}^{19}_{9}\text{F}^{-}$					
${}^{27}_{13}\text{Al}$					
${}^{27}_{13}\text{Al}^{3+}$					
	15	31			15
			5	6	5
			8	8	10
		23	11		10
	18			22	18
	12	24			10

To see how the model of the atom has been developed and where you are heading if you can watch the following video clips:

The Atom – Clash of the Titans BBC Four with Professor Jim Al-Khalili

<http://video.google.com/videoplay?docid=-4974977412862654856>

Brian (oh so smiley) Cox on why atoms are full of space (hitting the physics-only for the very interested)

<http://www.bbc.co.uk/news/science-environment-16200089>

### Electron arrangement:

The electrons are arranged in shells/energy levels/orbitals.

The first shell holds a maximum of 2 electrons, the second shell holds a maximum of 8 electrons. The third shell initially holds a maximum of 8 electrons, you then add 2 electrons to the fourth shell, then come back and add a further 10 electrons to the 3<sup>rd</sup> shell.

For example:

Sodium	2,8,1
Chlorine	2,8,7
Calcium	2,8,8,2
Scandium	2,8,9,2
Iron	2,8,14,2

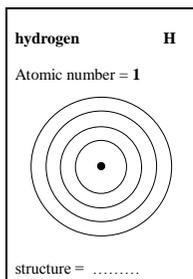
On the periodic table:

**The group number tells us how many electrons are in the outer shell.**

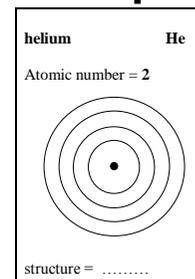
**The period number tells us how many shells there are.**

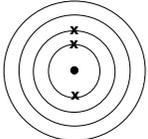
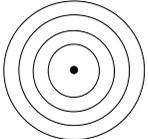
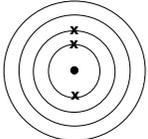
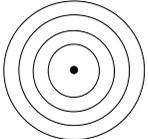
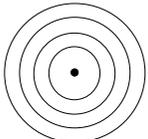
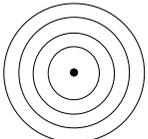
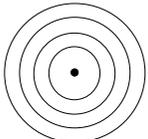
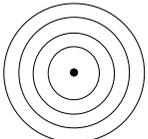
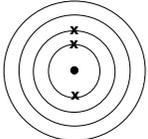
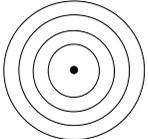
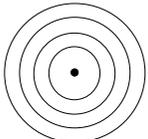
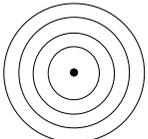
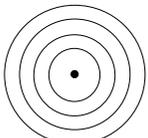
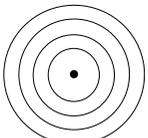
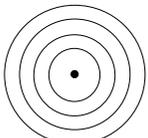
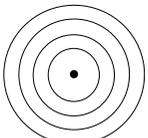
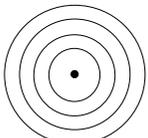
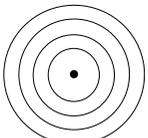
# ELECTRONIC STRUCTURE Exercise AS 2

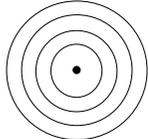
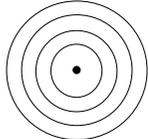
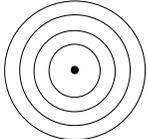
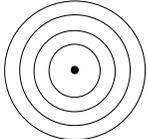
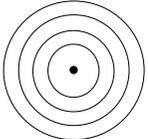
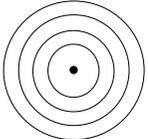
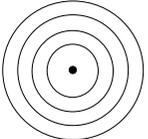
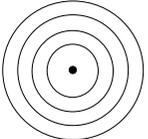
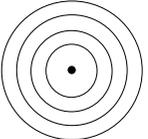
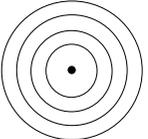
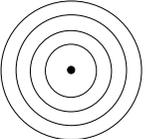
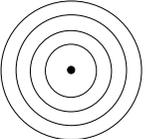
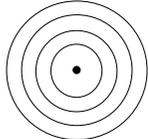
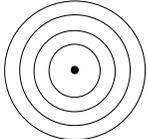
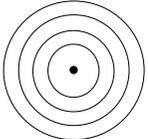
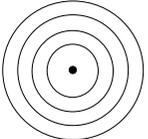
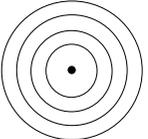
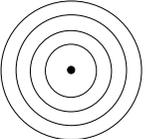
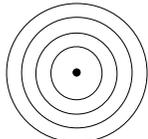
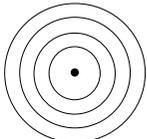
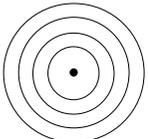
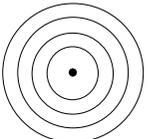
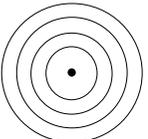
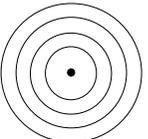
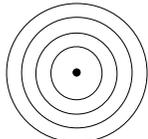
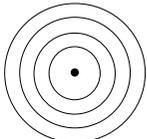
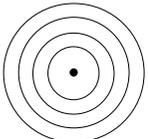
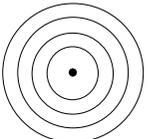
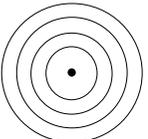
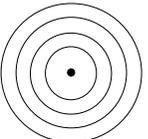
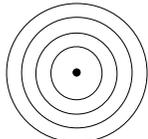
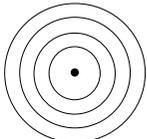
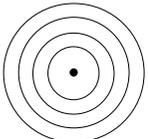
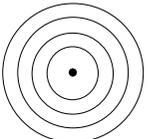
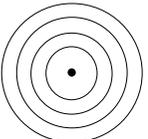
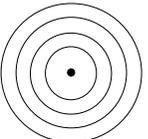
**Group 1      Group 2**



**Group 3      Group 4      Group 5      Group 6      Group 7      Group 0**



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- 1) The first 20 elements in the Periodic Table are shown below. The elements are arranged in order of increasing atomic number. Fill in the atomic number for each element. The first three have been done for you.
- 2) Complete the boxes to show the electronic structure of the first 20 elements. The box for lithium has been done for you.

### Exercise AS 3

For each of the following, (a) draw the electrons in their shells and (b) state the electronic structure.

1	Na	2	Na <sup>+</sup>	3	Al	4	Al <sup>3+</sup>
structure:		structure:		structure:		structure:	
5	F	6	F <sup>-</sup>	7	O	8	O <sup>2-</sup>
structure:		structure:		structure:		structure:	

For each of the following particles, state what the particle is. The first one has been done for you.

9	10	11	12
protons = 8 neutrons = 8 electrons = 10	protons = 16 neutrons = 16 electrons = 16	protons = 16 neutrons = 16 electrons = 18	protons = 17 neutrons = 18 electrons = 17
particle = O <sup>2-</sup>	particle =	particle =	particle =
13	14	15	16
protons = 17 neutrons = 20 electrons = 17	protons = 17 neutrons = 20 electrons = 18	protons = 12 neutrons = 12 electrons = 10	protons = 9 neutrons = 10 electrons = 10
particle =	particle =	particle =	particle =
17	18	19	20
protons = 26 neutrons = 30 electrons = 24	protons = 82 neutrons = 126 electrons = 82	protons = 7 neutrons = 7 electrons = 10	protons = 53 neutrons = 74 electrons = 54
particle =	particle =	particle =	particle =

Complete the table below:

Question	Particle	Atomic number	Mass number	Protons	Neutrons	Electrons	Electron structure
21			31	15		15	
22		20			20	18	
23		6			8	6	

## Identifying structure and bonding types (GCSE)

### Objectives:

- ‡ Identify the most likely type of bonding in a substance
- ‡ Identify the most likely structure type of a substance from a) formulae, b) properties

At GCSE level we are introduced to the concept that non-metals are held together (usually) by covalent bonds and that metal and non-metals are (usually) held together by ionic bonds. This will be developed further at advanced level. But let's get the GCSE sorted first!

### Exercise SB 1

Substance	Type of elements within substance	Most likely bonding type
H <sub>2</sub> O	<i>Non-metal and Non-metal</i>	<i>Covalent</i>
Hydrogen fluoride	<i>Non-metal and Metal</i>	<i>ionic</i>
K <sub>2</sub> O		
CH <sub>4</sub>		
Magnesium Oxide		
Carbon Dioxide		
Fe <sub>2</sub> O <sub>3</sub>		

We can identify the most likely structure type (crystal structure) of a substance from its properties or its formula. If you are rusty on structure types:

#### Essential:

<http://www.chemsheets.co.uk/GCSEstructure11.doc>

#### Helpful:

[http://www.knockhardy.org.uk/gcse\\_htm\\_files/gbandspps.pps#366,1,Slide 1](http://www.knockhardy.org.uk/gcse_htm_files/gbandspps.pps#366,1,Slide 1)

### Exercise SB 2

What is the most likely structure type of these substances:

Substance	Melting point (°C)	Boiling point (°C)	Electrical conductivity as			Type of structure
			solid	liquid	solution (aq)	
A	963	1560	does not conduct	conducts	conducts	
B	1063	2967	conducts	conducts	insoluble	
C	123	187	does not conduct	does not conduct	insoluble	
D	-7	59	does not conduct	does not conduct	does not conduct	
E	3527	4027	does not conduct	does not conduct	insoluble	
F	30	2397	conducts	conducts	insoluble	
G	1713	2230	does not conduct	does not conduct	insoluble	
H	-138	0	does not conduct	does not conduct	insoluble	

## ANSWERS TO EXERCISES

### Answers WF 1

Writing formulae from names:

- |                          |   |                       |   |
|--------------------------|---|-----------------------|---|
| 1. Sodium Chloride       | NaCl  | 11. Copper (I) Oxide  | Cu <sub>2</sub> O                               |
| 2. Sodium Hydroxide      | NaOH  | 12. Zinc Nitrate      | Zn(NO <sub>3</sub> ) <sub>2</sub>               |
| 3. Sodium Carbonate      | Na <sub>2</sub> CO <sub>3</sub>                 | 13. Silver Bromide    | AgBr  |
| 4. Sodium Sulphate       | Na <sub>2</sub> SO <sub>4</sub>                 | 14. Iron (II) Oxide   | FeO   |
| 5. Magnesium Chloride    | MgCl <sub>2</sub>                               | 15. Iron (III) Oxide  | Fe <sub>2</sub> O <sub>3</sub>                  |
| 6. Magnesium Nitrate     | Mg(NO <sub>3</sub> ) <sub>2</sub>               | 16. Ammonium Nitrate  | NH <sub>4</sub> NO <sub>3</sub>                 |
| 7. Magnesium Hydroxide   | Mg(OH) <sub>2</sub>                             | 17. Ammonium Sulphate | (NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub> |
| 8. Aluminium Chloride    | AlCl <sub>3</sub>                               | 18. Silver Sulfide    | Ag <sub>2</sub> S                               |
| 9. Aluminium Sulphate    | Al <sub>2</sub> (SO <sub>4</sub> ) <sub>3</sub> | 19. Aluminium Oxide   | Al <sub>2</sub> O <sub>3</sub>                  |
| 10. Copper (II) Sulphate | CuSO <sub>4</sub>                               | 20. Zinc Iodide       | ZnI <sub>2</sub>                                |

### Answers WF 2

Writing names from formulae:

- |                       |                  |   |                     |
|-----------------------|------------------|---|---------------------|
| 1. H <sub>2</sub> O   | Water            | 11. Li <sub>2</sub> SO <sub>4</sub>                 | Lithium Sulfate     |
| 2. CO <sub>2</sub>    | Carbon Dioxide   | 12. CuSO <sub>4</sub>                               | Copper Sulfate      |
| 3. NH <sub>3</sub>    | Ammonia          | 13. AgNO <sub>3</sub>                               | Silver nitrate      |
| 4. NaH                | Sodium Hydride   | 14. (NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub> | Ammonium sulphate   |
| 5. CH <sub>4</sub>    | Methane          | 15. NH <sub>4</sub> VO <sub>3</sub>                 | Ammonium vanadate   |
| 6. HNO <sub>3</sub>   | Nitric Acid      | 16. KMnO <sub>4</sub>                               | Potassium Manganate |
| 7. NaNO <sub>3</sub>  | Sodium Nitrate   | 17. K <sub>2</sub> CrO <sub>4</sub>                 | Potassium Chromate  |
| 8. CaCl <sub>2</sub>  | Calcium chloride | 18. KI  | Potassium Iodide    |
| 9. SO <sub>2</sub>    | Sulphur Dioxide  | 19. Co(NO <sub>3</sub> ) <sub>2</sub>               | Cobalt Nitrate      |
| 10. Li <sub>2</sub> S | Lithium Sulfide  | 20. Kat   | Potassium Astatide  |

### Answers Eqn 1 and 2

Aluminium + Sulfur → Aluminium Sulfide

Copper + Oxygen → Copper (II) Oxide

Ethane + Oxygen → Carbon dioxide + Water

Ethanol + Oxygen → Carbon dioxide + Water

Lithium + Water → Lithium hydroxide + Hydrogen

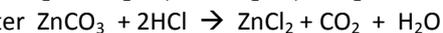
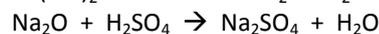
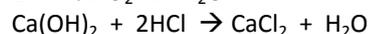
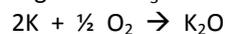
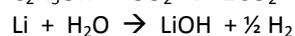
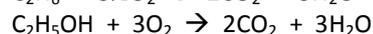
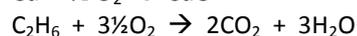
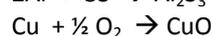
Magnesium + Nitric acid → Magnesium nitrate + Hydrogen

Potassium + Oxygen → Potassium Oxide

Calcium Hydroxide + Hydrochloric acid → Calcium chloride + Water

Sodium Oxide + Sulphuric acid → Sodium Sulphate + Water

Zinc Carbonate + Hydrochloric acid → Zinc chloride + Carbon dioxide + Water



### Answers Eqn 3

- $\text{Zn(s)} + \text{CuSO}_4\text{(aq)} \rightarrow \text{ZnSO}_4\text{(aq)} + \text{Cu(s)}$
- $\text{Ca(OH)}_2\text{(s)} + 2\text{NH}_4\text{Cl} \rightarrow \text{CaCl}_2\text{(s)} + 2\text{H}_2\text{O(g)} + 2\text{NH}_3\text{(g)}$
- $\text{Pb(NO}_3)_2\text{(s)} \rightarrow \text{PbO(s)} + 2\text{NO}_2\text{(g)} + \text{O}_2\text{(g)}$
- $\text{SiCl}_4\text{(l)} + 2\text{H}_2\text{O(l)} \rightarrow \text{SiO}_2\text{(s)} + 4\text{HCl(g)}$
- $\text{C}_8\text{H}_{18}\text{(g)} + 12\frac{1}{2}\text{O}_2\text{(g)} \rightarrow 8\text{CO}_2\text{(g)} + 9\text{H}_2\text{O(g)}$
- $3\text{X}_2 + 6\text{NaOH(aq)} \rightarrow 5\text{NaX(aq)} + \text{NaXO}_3\text{(aq)} + 3\text{H}_2\text{O(l)}$   
Where X represents a halogen, no state symbol l given for X as it varies down the group.
- $2\text{M(s)} + 2\text{H}_2\text{O(l)} \rightarrow 2\text{MOH(aq)} + \text{H}_2\text{(g)}$  Where M represents a Group 1 metal.
- STAGE 1:  $\text{SnCl}_2\text{(aq)} + 2\text{HgCl}_2\text{(aq)} \rightarrow 2\text{HgCl(s)} + \text{SnCl}_4\text{(aq)}$   
STAGE 2:  $2\text{HgCl(s)} + \text{SnCl}_2\text{(aq)} \rightarrow 2\text{Hg(l)} + \text{SnCl}_4\text{(aq)}$   
OVERALL:  $\text{SnCl}_2\text{(aq)} + \text{HgCl}_2\text{(aq)} \rightarrow \text{Hg(l)} + \text{SnCl}_4\text{(aq)}$
- $3\text{H}_2\text{SO}_4\text{(aq)} + 2\text{KI(s)} \rightarrow 2\text{KHSO}_4\text{(s)} + \text{I}_2\text{(g)} + \text{H}_2\text{O(l)} + \text{H}_2\text{S(g)}$

### Exercise M 1

1. Barium Chloride	208.3	11. Sodium Hydride	24.0
2. Ammonium Nitrate	80.0	12. Zinc Hydroxide	99.4
3. Calcium Sulphate	136.2	13. Potassium Oxide	94.2
4. Barium Nitrate	261.3	14. Zinc	65.4
5. Silver Oxide	231.8	15. Carbon Dioxide	44.0
6. Aluminium Sulphate	342.3	16. Hydrogen	2.0
7. Fluorine	38.0	17. Sulphur trioxide	80.1
8. Sulphur Dioxide	64.1	18. Beryllium Hydroxide	43.0
9. Iron (II) Sulphate	151.9	19. Vanadium (V) Oxide	181.8
10. Sodium Carbonate	106.0	20. Copper (I) Oxide	143.0

### Answer M2

1 0.50	14 0.020
2 2.0	15 0.125
3 0.10	16 0.020
4 5.0	17 0.167
5 20	18 1.0
6 0.010	19 0.046
7 1.0	20 0.020
8 0.22	21 0.0010
9 0.0010	22 0.25
10 0.050	23 0.02
11 0.33	24 0.0025
12 0.25	25 0.20
13 0.021	26 0.10

### Answers M3

- |            |            |
|------------|------------|
| 1 36 g     | 14 80.0 g  |
| 2 132 g    | 15 127.8 g |
| 3 47.6 g   | 16 7.9 g   |
| 4 23 g     | 17 34.92 g |
| 5 33.6 g   | 18 90 g    |
| 6 40.96 g  | 19 249 g   |
| 7 240 g    | 20 23.4 g  |
| 8 81 g     | 21 12.2 g  |
| 9 1.152 g  | 22 672.4 g |
| 10 9.45 g  | 23 0.296 g |
| 11 26.3 g  | 24 13.6 g  |
| 12 59.5 g  | 25 43.68 g |
| 13 11.66 g | 26 14.95 g |

### Answers M4 (Answers 1 to 6 to 3 sig fig)

- 11.7g
- $9.98 \times 10^{-3} \text{g}$
- 484g
- 526g
- 400g
- 7.44g
- n=2

### Answers M5

#### Exercise AS 1

Atom / ion	Atomic number	Mass number	Number of protons	Number of neutrons	Number of electrons
${}^{19}_9\text{F}$	9	19	9	10	9
${}^{19}_9\text{F}^-$	9	19	9	10	10
${}^{27}_{13}\text{Al}$	13	27	13	14	13
${}^{27}_{13}\text{Al}^{3+}$	13	27	13	14	10
${}^{31}_{15}\text{P}$	15	31	15	16	15
${}^{11}_5\text{B}$	5	11	5	6	5
${}^{16}_8\text{O}^{2-}$	8	16	8	8	10
${}^{23}_{11}\text{Na}^+$	11	23	11	12	10
Ar	18	40	18	22	18
${}^{24}_{12}\text{Mg}^{2+}$	12	24	12	12	10

### Answers AS 3

- |          |                    |                      |                      |
|----------|--------------------|----------------------|----------------------|
| 1. 2,8,1 | 6. 2,8             | 11. $\text{S}^{2-}$  | 16. $\text{F}^-$     |
| 2. 2,8   | 7. 2,6             | 12. Cl               | 17. $\text{Fe}^{2+}$ |
| 3. 2,8,3 | 8. 2,8             | 13. Cl               | 18. Pb               |
| 4. 2,8   | 9. $\text{O}^{2-}$ | 14. $\text{Cl}^-$    | 19. $\text{N}^{3-}$  |
| 5. 2,7   | 10. S              | 15. $\text{Mg}^{2+}$ | 20. $\text{I}^-$     |

Question	Particle	Atomic number	Mass number	Protons	Neutrons	Electrons	Electron structure
----------	----------	---------------	-------------	---------	----------	-----------	--------------------

21	$^{31}\text{P}$	15	31	15	16	15	2,8,5
22	$^{40}\text{Ca}^{2+}$	20	40	20	20	18	2,8,8
23	$^{14}\text{C}$	6	14	6	8	6	2,4

### Answers SB 1

Substance	Type of elements within substance	Most likely bonding type
$\text{H}_2\text{O}$	Non-metal and Non-metal	Covalent
Hydrogen fluoride	Non-metal and Metal	Ionic
$\text{K}_2\text{O}$	<b>Metal and Non-metal</b>	<b>Ionic</b>
$\text{CH}_4$	<b>Non-metal and Non-metal</b>	<b>Covalent</b>
Magnesium Oxide	<b>Metal and Non-metal</b>	<b>Ionic</b>
Carbon Dioxide	<b>Non-metal and Non-metal</b>	<b>Covalent</b>
$\text{Fe}_2\text{O}_3$	<b>Metal and Non-metal</b>	<b>Ionic</b>

### Answers SB 2

Substance	Melting point (°C)	Boiling point (°C)	Electrical conductivity as			Type of structure
			solid	liquid	solution (aq)	
A	963	1560	does not conduct	conducts	conducts	<b>IONIC</b>
B	1063	2967	conducts	conducts	insoluble	<b>METALLIC</b>
C	123	187	does not conduct	does not conduct	insoluble	<b>SIMPLE MOLECULAR</b>
D	-7	59	does not conduct	does not conduct	does not conduct	<b>SIMPLE MOLECULAR</b>
E	3527	4027	does not conduct	does not conduct	insoluble	<b>GIANT COVALENT</b>
F	30	2397	conducts	conducts	insoluble	<b>METALLIC</b>
G	1713	2230	does not conduct	does not conduct	insoluble	<b>GIANT COVALENT</b>
H	-138	0	does not conduct	does not conduct	insoluble	<b>SIMPLE MOLECULAR</b>