



## PERSON SPECIFICATION

### TEACHER OF MUSIC

	<b>ESSENTIAL</b>	<b>DESIRABLE/HELPFUL</b>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Graduate of music with a good degree.</li> <li>• Excellent subject knowledge.</li> <li>• Outstanding teacher.</li> <li>• Experience of teaching music across the full age range up to and including A-level.</li> <li>• Experience leading and rehearsing a range of ensembles.</li> <li>• Willingness to lead a range of extra-curricular ensembles/choirs</li> </ul>	<ul style="list-style-type: none"> <li>• Composition specialism</li> <li>• Teaching OCR GCSE/A level Music</li> <li>• Brass/wind specialism</li> <li>• Experience of teaching in a 'Good'/'Outstanding' school.</li> <li>• Experience of teaching in a selective school.</li> <li>• Experience of using Apple Mac computers.</li> </ul>
<b>SPECIFIC APTITUDE</b>	<ul style="list-style-type: none"> <li>• Vision, energy and interpersonal skills necessary to inspire commitment and enthusiasm.</li> <li>• Demand high standards of themselves and others</li> <li>• Determination and resilience to 'see the job through'.</li> <li>• A creative and imaginative 'problem-solver' who is self-motivated.</li> <li>• A good listener.</li> <li>• Good communicator with people at all levels within the school.</li> <li>• A strategic thinker.</li> <li>• Effective organisation skills.</li> <li>• IT literate.</li> <li>• A willingness to learn new technologies.</li> <li>• Able to work to deadlines.</li> </ul>	<ul style="list-style-type: none"> <li>• Good presentational skills.</li> <li>• Ability to work on own initiative.</li> </ul>
<b>MOTIVATION AND SOCIAL SKILLS</b>	<ul style="list-style-type: none"> <li>• Committed to the staff and pupils within school, and wanting the best for them.</li> <li>• A role model for students.</li> <li>• Ability to work accurately under pressure.</li> <li>• Good team player.</li> </ul>	

	<ul style="list-style-type: none"><li>• Sense of humour.</li><li>• Maintain high professional standards.</li><li>• Helpful and supportive attitude.</li><li>• Adaptable and flexible.</li><li>• Supportive of school's ethos</li></ul>	
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