



Re-founded 1555

Ripon Grammar School

Helping shape the future since 1555



Policy for Relationships and Sex Education (SRE)

This policy takes full account of the school's legal obligations and reflects the national aims and priorities included in the DfE's Policy Statement: Relationships Education, Relationships and Sex Education and Personal, Social, Health and Economic Education – March 2017 and other documents, see Appendix 1.

SRE

At RGS we encourage:

- awareness, understanding and respect for self, including self-confidence and self-esteem
- awareness and respect for others and their views
- consideration and responsibility for choices and actions
- an appropriate set of values to guide their own behaviour and their relationships with others
- responsibility and care for family, friends, school and wider community
- appropriate communication and social skills

SRE is learning about physical, moral and emotional development. It is about understanding the importance of family life, stable and loving relationships, respect, love and care.

SRE includes teaching about sex and relationships, sexuality, sexual health including contraception and STIs, discussion of issues relating to consent in a relationship, sexualised behaviour (pornography), sexting, FGM, Forced Marriage, sexual exploitation, safeguarding, online safety, Lesbian, Gay, Bisexual and Trans and how to access appropriate confidential advice and support.

SRE will help pupils learn to respect themselves and others by acquiring accurate information, developing skills and forming positive beliefs, values and attitudes.

Statutory Requirements

The Government announced in March 2017 that Relationships and Sex Education will become statutory in September 2019, and that Personal, Social, Health Education (PSHE) may also become statutory. The government will be consulting on the final requirements of the subjects for schools but they have developed a policy statement which is available at <https://www.gov.uk/government/publications/relationships-education-SRE-and-pshe>.

The 1996 Education Act consolidated all relevant previous legislation. In summary:

- The SRE elements in the National Curriculum Science order across all key stages are mandatory for all pupils of primary and secondary age.
- Secondary schools are required to provide SRE which includes (as a minimum) information about sexually transmitted infections (STIs) and HIV/AIDS

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RGS parents have the right to withdraw their children from all, or part, of sex and relationship education, which is not part of the National Curriculum. Under section 405 of the Education Act 1996, parents may opt to withdraw their children from SRE lessons: *“if any parent of any pupil...requests that s/he may be wholly or partly excused from receiving sex education at the school, the pupils shall, **except** in so far as the education is comprised in The National Curriculum, be so excused accordingly until the request is withdrawn.”* Parents wanting to exercise this right are invited to see the Headmaster or PSHCEe Co-ordinator.

The 1988 Education Act requires RGS to:

- promote the spiritual, moral, social, cultural and physical development of pupils
- prepare pupils for the opportunities, responsibilities and experiences of adult life.

Roles and Responsibilities

The PSHCEe Co-ordinator

The school’s PSHCEe co-ordinator (Mrs Schofield) responsibilities are to:

- ensure that all staff are confident in the skills to teach and discuss SRE issues
- consider the needs of all pupils and to achieve this schools might need to address some specific issues
- consult with pupils to inform SRE provision
- ensure staff have access to appropriate training
- monitor and advise on organisation, planning and resource issues across the school
- ensure procedures are in place for assessment, monitoring and evaluation
- liaise with the Pastoral Committee with responsibility for SRE
- review / update the policy on a two year cycle or sooner if necessary
- co-ordinate with external providers to ensure their provision meets the outcomes of the planned provision using age appropriate materials
- liaise with the Headmaster to ensure parents/carers are informed when their children will be taught SRE to support a partnership approach.

The Headmaster

The Headmaster has responsibility for the day-to-day management of all aspects of the school’s work, including teaching and learning. The Headmaster’s responsibilities in respect of SRE are to:

- Work with governors to ensure compliance with the statutory guidance
- liaise with the PSHCEe Co-ordinator
- keep the governing body fully informed of issues and progress in SRE
- act upon any concerns which may arise from pupil disclosure during SRE sessions.
- ensure parents/carers are informed when their children will be taught SRE to support a partnership approach.

The Governing Body

The Governing body, in co-operation with the Headmaster are expected to involve parents, children and young people, and health and other professionals to ensure that SRE addresses the needs of the community, education and health priorities, and the needs of children and young people.

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The governing body and proprietors have the responsibility through the statutory guidance 'Keeping Children Safe in Education' (September 2016), *"to ensure children are taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum. This may include covering relevant issues through personal, social, health and economic education (PSHE), and /or for maintained school through RSE."*

External agencies

Whilst the responsibility for organising and delivering most, if not all, of the SRE programme rests with RGS, external contributors are invited into school to add value and bring to the classroom additional experience, skills and knowledge. For example Fresh Knowledge works with third year students.

Child Protection and Confidentiality

RGS has a responsibility to support its pupils and to carry out its functions with a view to safeguarding and promoting the welfare of pupils (s 175 2002 Education Act). In fulfilling this duty, we have due regard to guidance around safeguarding. Whilst children and young people have the same rights to confidentiality as adults, no pupil should be guaranteed absolute confidentiality. Staff will report any information or disclosure which raises concern that a child or children may be at risk of significant harm to the school's senior member of staff with designated responsibility for Child Protection (Miss Murray). The Designated person will then, in line with the School's Child Protection policy and the North Yorkshire Safeguarding guidance and procedures, take action as appropriate. Pupils will be made aware of the law relating to sexual offences and of those circumstances where confidentiality cannot be maintained.

Organisation, Planning, Delivery and Resources

SRE is part of the planned PSHCEe programme. This is delivered in line with the National Curriculum for Science, the national framework for PSHE, and guidance from a number of sources. See Appendix 1. Data from the bi-annual survey 'Growing up in North Yorkshire' is used to inform planning of SRE.

To ensure full coverage, SRE is addressed in two ways:

- Through designated curriculum time, either each week over a period of time or a special 'blocked topic' of work (e.g. under headings such as Risky Behaviour and Personal well-being etc.)
- Through other curriculum areas (Science, English and RE); these cross-curricular links are always made to make learning more meaningful and have an impact.

Assessing, monitoring, evaluating and reviewing SRE

- SRE will be assessed in accordance with the PSHCEe Department's policy for Assessment and Reporting and the whole school reporting framework.
- The SLT link teacher will be responsible for monitoring the provision of SRE in and for reporting the results to the Headmaster and to the Governor's Pastoral Committee.
- The PSHCEe co-ordinator is responsible for evaluating the programme of work and for making changes to the programme.

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Monitoring and Evaluating

The SRE programme is regularly monitored and evaluated. The views of those involved with the programme are used to make changes and improvements on an ongoing basis. The policy will be formally reviewed every two years for the following purposes:

- to review and plan the content and delivery of the programme of study for sex and relationships education
- to review resources and renew as appropriate
- to update training in line with current LA guidelines.

Links with other policies

This SRE policy document is linked to other RGS policy documents.

- Safeguarding / child protection
- Confidentiality policy
- Anti – bullying policy
- PSHCEe Policy
- E-safety / ICT policy
- Science Policy
- Equalities Duty
- Assessment policy

Policy completed: **September 2017**

Policy review date: **September 2019**

Person with overall responsibility for SRE: **Mrs S Schofield**

Governor committee responsible: **Pastoral Committee**

Headmaster: Mr. Jonathan M. Webb, MA (Cantab).

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References

This policy was compiled with reference to:

North Yorkshire County Council, North Yorkshire Guidance for schools on developing a Relationships and Sex Education Policy and implementing effective provision. September 2015.

A range of documents, guidance's and teaching and learning resources in the PSE/ Health and Wellbeing room on Fronter <https://fronter.com/northyorks/>

Sex and Relationship Education (SRE) for the 21st century
<https://www.pshe-association.org.uk/curriculum-and-resources/resources/sex-and-relationship-education-sre-21st-century>

Sex and Relationship Education Guidance (March 2017)
<https://www.gov.uk/government/publications/relationships-education-SRE-and-pshe>

Sex and Relationships Education in Schools (England) (November 2017)
<http://researchbriefings.files.parliament.uk/documents/SN06103/SN06103.pdf>

Sex and Relationships Education for the 21st Century, March 2014. Brook, PSHE Association and the Sex Education Forum.

https://www.pshe-association.org.uk/news_detail.aspx?ID=1383

The North Yorkshire Curriculum Entitlement Framework for Personal, Social, Health Economic Education and Citizenship at key stage 3 and 4 available from Fronter in the PSE/ Health and Wellbeing room. <https://fronter.com/northyorks/>

www.yoSRExualhealth.org.uk Details of local sexual health services in North Yorkshire, including opening times and locations.

Stonewall provides information and resources to support Lesbian, Gay and Bisexual issues.
www.stonewall.org.uk

North Yorkshire Equality and Diversity Guidance to support the issue of homophobic bullying and language and the needs of lesbian, gay and bi-sexual young people in schools available from Fronter in the sexual orientation room <https://fronter.com/northyorks>

The Framework for Sex and Relationships Education (1999) Sex Education Forum
National Healthy School Standards (2007) Dfes

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