



## **Ripon Grammar School**

### **Sixth Form Admissions Policy**

#### **1. General Entry Requirements for Sixth Form**

All students wishing to continue their studies into Sixth Form are required to achieve a minimum of six GCSE grades at Grade 6 and preferably at least a Grade 6 or better in the subjects they intend to study. Should an applicant fail to meet the General Entry Requirements, the school may discuss the situation and prospects before a final decision is made.

#### **2. Additional Requirements & Expectations**

Ripon Grammar School Sixth Form aims to provide a challenging and stimulating environment in which each student is encouraged and supported by a team of Form Tutors led by the Assistant Head [Sixth Form] and Deputy Heads of Sixth Form. They are supported by additional staff, including the Head of Careers, so that students reach their full potential, both academically and as well-rounded young adults.

The school provides an academic curriculum which, although diverse, does not include vocational courses. Students normally choose 3 A Level options in the Lower Sixth (Year 12) alongside the Plus One Programme. In exceptional circumstances a student may choose to take 4 options. All students are expected to engage in the Enrichment Programme.

#### **3. Total Places Available**

The School's PAN in Year 12 is 160. The total number of boarding places is set annually by governors depending on accommodation and numbers in Year 11 intending to stay on in boarding. Any unallocated boarding places will be made available to day students.

Applications for Sixth Form entry are made directly to Ripon Grammar School by completing the online application form. For those considering boarding, there is a separate 'Suitability for Boarding' form to complete, followed by an interview.

#### **4. Priority Categories**

For all students, the following priority categories apply:

##### **Priority One: Internal Applicants**

Students in the Year 11 at Ripon Grammar School will be given first preference, providing that they meet the academic requirements stated - a minimum of 6 Grade 6s in the GCSE examinations.

##### **Priority Two: External Applicants**

Students applying from other schools to join Ripon Grammar School will then be considered for the remaining boarding and day places available. Providing that they meet the academic requirements stated - a minimum of 6 Grade 6s in the GCSE examinations.

In addition to the standard requirement to meet the minimum academic entry requirements for the sixth form, as stated in the prospectus, information from the school about current academic achievement (results of recent mock examinations for example) and predicted GCSE grades (or equivalent for some applicants from overseas schools) will be used to judge whether an applicant is likely to be able to cope with the breadth and pace of the curriculum on offer in the sixth form.

## **5. Oversubscription for External Day Applicants**

Where there are more applicants who meet the academic criteria of 6 Grade 6s the following priority and sub-priority criteria will be used and a waiting list established:

Priority is given to:

1. Looked after children and all previously looked after children including those who appear to the Admissions Authority to have been in state care outside of England. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order.
2. Children the Authority considers have special social or medical reasons for admission.
3. Children of staff [employed for a minimum of 2 years or to fill a demonstrable skill shortage] at the school.
4. All other applicants

Within each of the oversubscription priorities above, the following sub-priority criteria will be used in the following order:

1. Rank order based on predicted academic results
2. Children with a sibling at Ripon Grammar School<sup>1</sup>
3. Those whose home address is closest to the School<sup>2</sup> (measured using an electronic mapping system)

## **5. Oversubscription for Boarding Places**

See **RGS Boarding Admission Policy** for details on eligibility and oversubscription criteria.

## **6. Confirmation of Results on Results day**

All applications are conditional on the successful achievement of GCSE results on Results Day. Where actual results are significantly different to predicted results, the school reserves the right to decline an admission offer. Late applications or re-applications may also be considered if there are spaces available up to the PAN of 160 or if there is capacity within teaching groups.

<sup>1</sup>Sibling refers to brother or sister and includes children who live as brother or sister in the same house, including adopted siblings, stepbrothers or sisters and foster brothers or sisters.

<sup>2</sup> Definition of home address is that used by NYCC

**Last reviewed: September 2024**