



Ripon Grammar School

Sixth Form Admissions Policy

General Entry Requirements for Sixth Form

All students wishing to continue their studies into Sixth Form are required to achieve a minimum of six GCSE grades at Grade 6 and preferably at least a Grade 6 or better in the subjects they intend to study. Should an applicant fail to meet the General Entry Requirements the school may discuss the situation and prospects before a final decision is made.

Additional Requirements & Expectations

Ripon Grammar School Sixth Form aims to provide a challenging and stimulating environment in which each student is encouraged and supported by a team of Form Tutors led by the Head of Sixth Form and Deputy Heads of Sixth Form. They are supported by additional staff, including the Head of Careers, so that students reach their full potential, both academically and as well-rounded young adults.

The school provides an academic curriculum which, although diverse, does not include vocational courses. Students normally choose 3 A Level options in the Lower Sixth (Year 12) alongside the Plus One Programme. In exceptional circumstances a student may choose to take 4 options. All students are expected to engage in the Enrichment Programme.

Availability of Sixth Form Places

Applications for Sixth Form entry are made directly to Ripon Grammar School by completing the online application form. For those considering boarding, there is a separate 'Suitability for Boarding' form to complete.

The number of available places, both boarding and day, is determined by governors on an annual basis. For all students, the following priority categories apply:

Priority One

Students in the Year 11 at Ripon Grammar School will be given first preference, providing that they meet the academic requirements stated in the Sixth Form prospectus (a minimum of 6 Grade 6s) in the GCSE examinations.

Priority Two

Students applying from other schools to join Ripon Grammar School will then be considered for the remaining boarding and day places available. In addition to the standard requirement to meet the minimum academic entry requirements for the sixth form, as stated in the prospectus, information from the school about current academic achievement (results of recent mock examinations for example) and predicted GCSE grades (or equivalent for some applicants from overseas schools) will be used to judge whether an applicant is likely to be able to cope with the breadth and pace of the curriculum on offer in the sixth form. Applicants in priority two will be placed in rank order related to their potential academic achievement.

Oversubscription for Day Places

Where there are more suitable applicants than there are places available the following priority and sub-criteria will be used and a waiting list established:

Priority is given to:

1. Looked after and all previously looked after children
2. Children with special social and medical reasons
3. Those children whose home address¹ lies within the catchment area for Year 7 entry as defined by North Yorkshire County Council (NYCC).
4. Children of staff [employed for a minimum of 2 years or to fill a demonstrable skill shortage] at the school
5. Those children whose home address lies outside the catchment area for Year 7 entry as defined by North Yorkshire County Council (NYCC)

Within each of the priorities above the following sub-criteria will be used in order of priority

1. Children with a sibling at Ripon Grammar School¹
2. Those whose home address is closest to the School² (measured using an electronic mapping system)

Oversubscription for Boarding Places

See **RGS Boarding Admission Policy** for details on eligibility and oversubscription criteria.

¹ Sibling refers to brother or sister and includes children who live as brother or sister in the same house, including adopted siblings, stepbrothers or sisters and foster brothers or sisters.

² Definition of home address is that used by NYCC