

Ripon Grammar School

Person Specification for Director of Strategic Operations (DSO)

	Essential	Desirable
EDUCATION / QUALIFICATIONS		
Degree level or equivalent	YES	
Business management qualification or other relevant qualification		YES
A record of Continuing Professional Development activities	YES	
KNOWLEDGE & EXPERIENCE		
Well-developed ICT skills, including in the use of Microsoft office	YES	
suite, and relevant finance/accounting systems.		
Experience as a member of a Senior Leadership / Management Team	YES	
where the contribution to wider strategy and policy-making has been		
essential.		
Experience delivering change management programmes.	YES	
Experience delivering on multiple projects.		YES
Experience of schools' education finance, HR and other aspects of		VEC
education administration.		YES
Experience leading and/or managing budgeting and reporting		VEC
processes in an organisation.		YES
Experience working with a range of internal and external	YES	
stakeholders.		
Knowledge and experience of managing procurement, contracts for	YES	
services etc.		
Extensive experience managing and motivating staff, and proven	YES	
ability to create a united and highly effective team.		
The ability to lead and motivate staff within a performance		
management framework.		
Experience of having contributed to policy and structure formulation,		YES
implementation, evaluation and review.		115
SKILLS, BEHAVIOURS & QUALITIES		
A confident and forensic use of data to diagnose weaknesses that	YES	
need addressing and the ability to effectively plan action to raise		
performance.		
An effective leadership and management style that encourages	YES	
participation, innovation and develops colleagues' confidence.		
Strong interpersonal, written and oral communication skills.	YES	
Strong organisational and time-management skills and the ability to	YES	
delegate appropriately.		
The ability to skilfully manage and maintain effective working	YES	
relationships with parents, governors, community members, external		
agencies, and other stakeholders.		
Confidence and self-motivation.	YES	
The ability to work well under pressure and manage conflicting	YES	
demands.		
Flexibility and willingness to be adaptable.	YES	