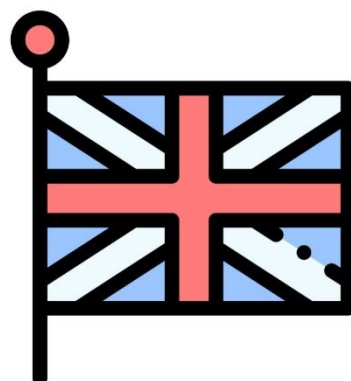


**Welcome to
Geography@RGS**

**Induction Booklet –
A Level Geography**

Name: _____

School: _____



Getting to know you..



Where in the world do you wish to visit and why?

Try to think about it from a geographical perspective and write down in the space provided!

We live in a truly magnificent world. To sustain the beauty of our planet what one negative environmental impact would you choose to eradicate and why?

(Again, write down in the space provided)

Try to think about it from a geographical perspective and write down in the space provided!

We live in a truly magnificent world.
To sustain the beauty of our planet what
one negative environmental impact would
you choose to eradicate and why?
(Again, write down in the space provided)

[illegible][illegible]

Geographers ask good questions...

Geography is all about asking questions, exploring the impacts of issues and solving problems!

During the two year course you will investigate:

- The opportunities and challenges of our **coastline**
- Our dynamic earth of **tectonic hazards** such as volcanoes and earthquakes
- **Development** and **globalisation** of world countries
- How our urban and rural areas are changing through **regeneration**
- The importance of **water** and **carbon** in our world
- Who is the world's most powerful country or '**Superpower**'
- Issues around **migration**

This introductory booklet is aimed to answer some of the questions we investigate when studying these topics.

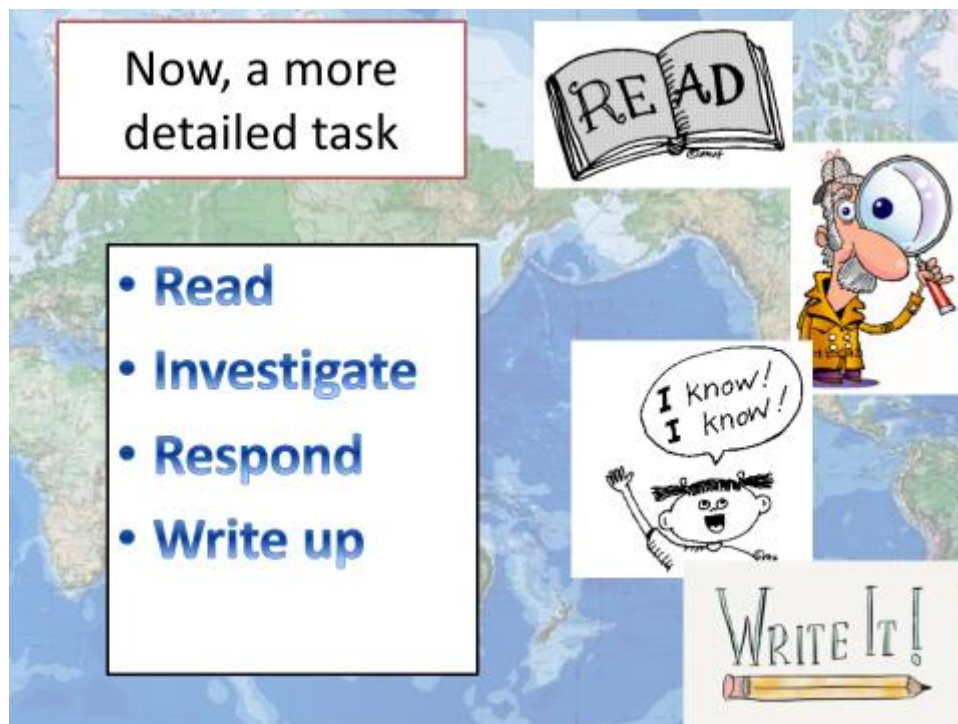
Let's begin with this... Write your ideas into the boxes with questions relating to issue, impact and management.

How can this issue be **managed**? (*By national or international groups or governments?*)

What are the **impacts** of this issue? (*Socially, economically, environmentally, politically*).

What is the geographical **issue**?





You have been provided with some reading material related to the three questions below. These resources have come from a geography magazine called the Geography Review. We used these kinds of articles a lot in A Level Geography. They reflect the standard of detail we expect from students when we are creating case studies and they are up to date, a vital aspect of discussing a geographical issue.

What I would like you to do is pick one of the enquiry questions below; read the article relating to it and answer the question in as much detail as possible. This means you should include:

- A definition of the geographical issue discussed
- Some key facts about the area or issue in the article
- Detailed explanation to answer the question

The next 2 pages have been allocated for you to respond to this task. You can complete your written work as a detailed mind map with colour coding, hand drawn images or tables where applicable or you can write it like an essay.

Enquiry questions you can choose from:

- 1. What does 'holding the line' mean and what are the positive and negative impacts of this management strategy?**
- 2. How sustainable are your clothes? Issues related to globalisation of the clothing industry.**
- 3. What is the impact of HIV/AIDs on development?**

Please email this completed document back to Mrs Wainwright at:

wainwricht@ripongrammar.com by the last week of the summer holidays

